

NCES School-Level Finance Survey: Applicable Changes to the FY 2024-25 AFR

PA Department of Education
PA Office of Comptroller Operations

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- The National Center for Educational Statistics (NCES) is in collaboration with the U.S. DE (OCR) to collect school-level finance data as part of the Civil Rights Data Collection (CRDC).
- NCES, within the U.S. Department of Education, is authorized to conduct this study by the Education Sciences Reform Act of 2002 (ESRA 2002; 20 U.S.C. § 9543). This collection is mandatory as a supplement to the CRDC authorized by Section 203(c)(1) of the 1979 Department of Education Organization Act (DEOA 1979; 20 U.S.C. § 3413(c)(1)) and 34 C.F.R. § 100.6(b). The U.S. Census Bureau administers this survey on behalf of NCES.
- The Office of Management and Budget (OMB) approved the CCD School-Level Finance Survey (SLFS) package on April 18, 2023, which outlined an incremental action plan for SEAs to complete the SLFS for fiscal years 2022 through 2024.



Upcoming Changes to the FY 2024-25 AFR

(Submission Deadline: October 31, 2025)



Changes to FY 2024-25 AFR

- 1. LEAs must report all **governmental expenditure details at the school building level** rather than at the LEA level using the same 4-digit school building numbers on the AFR ESSA schedule (from PDE's EdNA).
 - Building-level expenditures can still be manually entered or uploaded via a data import file.
- 2. LEAs must report instructional salaries (1000-100) by personnel type (i.e., 110 administrative salaries, 120 teacher salaries). Roll-up salary object 100 will be replaced by objects 110 through 190 for accounts 1000 and 3200.
 - All other accounts on the AFR will continue to have roll-up object code 100 available for salary data entry; for these accounts, LEAs will not be required to report salaries by personnel type.
- #1 above applies to SDs, CSs, CTCs, & SPJs (not IUs)
- #2 applies to all LEA types, including IUs



- Only **governmental** expenditure data is required to be reported at the school building level in FY 2024-25.
 - Collection of **proprietary** expense data will remain at the LEA level within the AFR proprietary statements.
- No changes to Financial Statements:
 - Governmental Fund REG and NAG
 - Proprietary Fund NAP, REP, and CFP
 - Fiduciary Fund NAF and CNAF



100 Object Code (Salaries) Expansion

- 110 Official / Administrative
- 120 Professional Teachers
- 130 Professional Other
- 140 Technical
- 150 Office / Clerical
- 160 Crafts and Trades
- 170 Operative and Laborer
- 180 Service Work
- 190 Instructional Aides or Assistants

^{*} Expansion is for 1000 & 3200 accounts only; all other accounts on the AFR will still have roll-up object 100 listed.

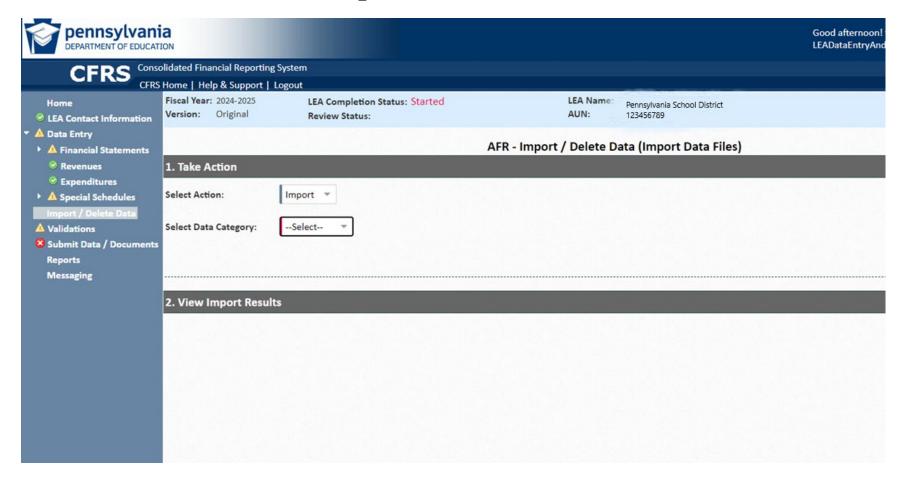
^{*} See Chart of Accounts for object code definitions.



FY 2024-25 CFRS AFR Sample Screens

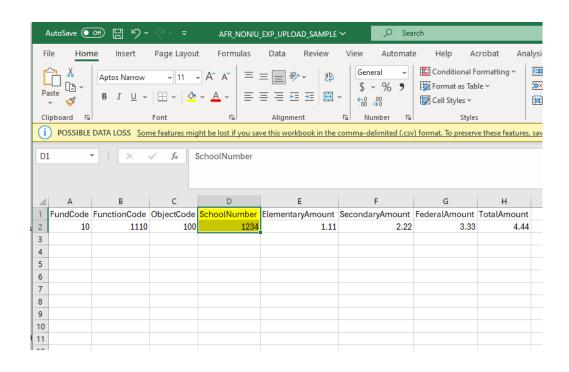


CFRS: Import / Delete Data Menu





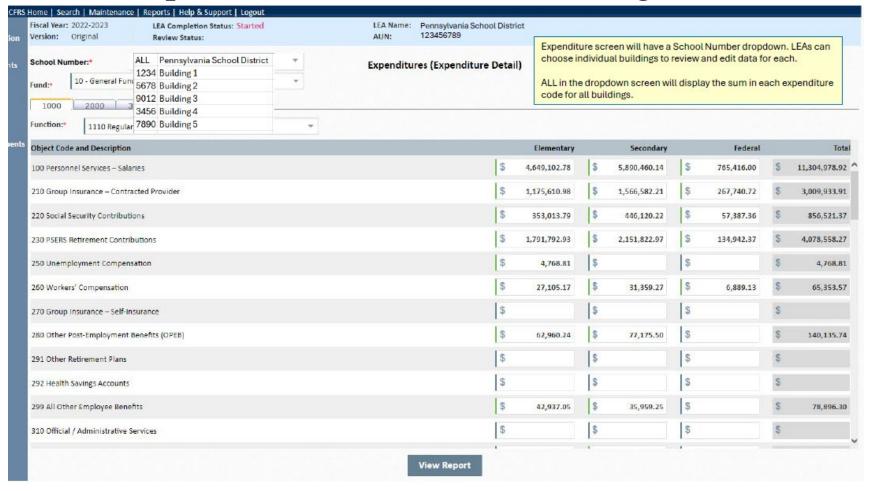
Data Import File Changes



There will be a new collection criteria in Column D within the Import file that will indicate to which School Number the expenditures belong.

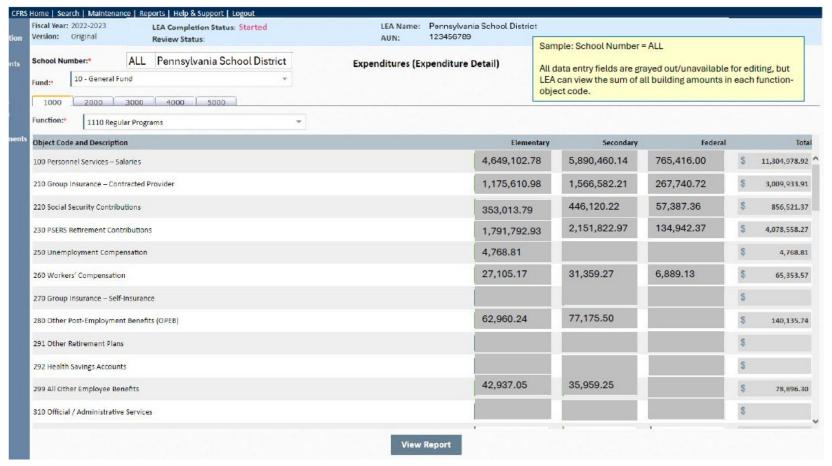


Expenditure Menu Screen Changes



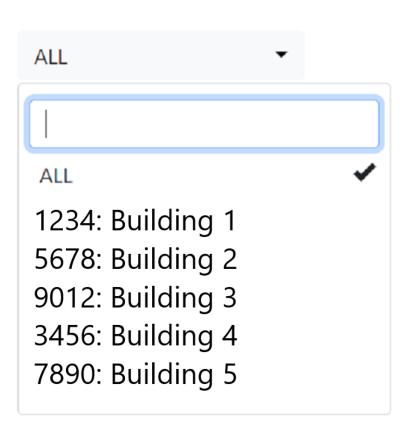


Expenditure Menu Screen Changes...continued





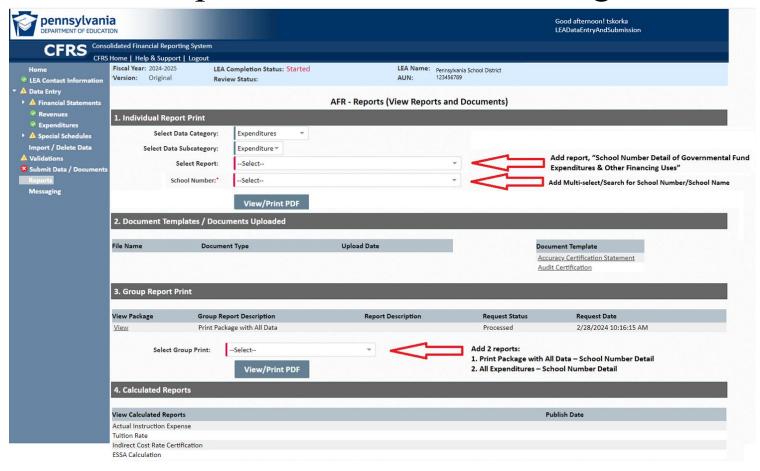
Expenditure Menu Screen Changes...continued



LEAs will be able to search for a specific school building by entering the school number or name associated with the building.



Reports Menu Screen Changes





Reports Menu

Print Package with All Data – School Number Detail Report

2024-2025 PDE-2057 Annual Financial Report - 06/30/2025 Fiscal Year End	School Number Detail of Governmental Fund Expenditures and Other Financing Uses - (EXP
LEA: 123456789 Pennsylvania School District	
1234: Building 1	Page - 1 of 9
Printed 1/20/2024 12:04:30 PM	
General Fund (10)	
1000 Instruction	Total
100 Personnel Services – Salaries 100 Personnel Services – Salaries	14,789,332.81
Total Personnel Services - Salaries	\$14,789,332.81
200 Personnel Services – Employee Benefits 210 Group Insurance – Contracted Provider 220 Social Security Contributions 230 PSERS Retirement Contributions 250 Unemployment Compensation 260 Workers' Compensation 280 Other Post-Employment Benefits (OPEB) 299 All Other Employee Benefits	3,960,035.27 1,120,540.43 5,199,831.02 4,768.13 169,696.54 102,808.04
Total Personnel Services – Employee Benefits	\$10,644,490.42
300 Purchased Professional and Technical Services 322 Professional Educational Services – Ius 323 Professional Educational Services – Other Educational Agencies 330 Other Professional Services 340 Technical Services 390 Other Purchased Professional and Technical Services	1,753,739.84 533,331.00 48,156.75 9,250.28 1,716,845.15
Total Purchased Professional and Technical Services	\$4,061,323.02
400 Purchased Property Services 430 Repairs and Maintenance Services	76.04



Building-Level Expenditure Allocation Guidance



Expenditure Allocation Methodologies

Reporting Methodology

Expenditures for each building should be reported with the most accurate data possible. Costs not collected at the building level may be allocated based on average daily membership (ADM) in each building. Alternate allocation methodologies are permitted if the resulting expenditures for each associated building would be more accurate than expenditures derived from allocating by ADM. LEAs using an alternate allocation methodology must describe the methodology.

Specific and allowable reporting options are detailed below.

Option 1 – Actual expenditures: All costs are tracked for each building

Option 2 – ADM: All costs are allocated to each building based on ADM

Option 3 – Hybrid: Some building costs are tracked; remaining costs are allocated based on ADM

Option 4 – Other: Other methodology used; explanation required



Definitions:

The National Center for Educational Statistics (NCES)

U.S. Department of Education Office of Civil Rights (OCR)

Civil Rights Data Collection (CRDC)

The Office of Management and Budget (OMB)

School-Level Finance Survey (SLFS)

Education Sciences Reform Act of 2002 (ESRA)

Elementary and Secondary Education Act (ESEA)

Every Student Succeeds Act (ESSA)

Department of Education Organization Act (DEOA)